

D.A.V. PUBLIC SCHOOL, SECTOR-14, FARIDABAD

DAVPS-14/FBD/ADMN/2026-27/053

21.07.2026

CIRCULAR

Segment-wise Creative Activity for Blood Donation Awareness Campaign

In continuation of the school's commitment to promoting social responsibility and community welfare, D.A.V. Public School, Sector-14, Faridabad shall be organising a series of segment-wise creative activities as a prelude to the **Blood Donation Awareness Camp scheduled on 25th July 2026**.

The activities shall be conducted during the first two periods on **Thursday, 23 July 2026**. All class teachers shall supervise and facilitate the activity in their respective classrooms. Students are expected to actively participate. The emphasis must remain on originality, creativity and meaningful presentation.

Display Planning

The planning, arrangement and aesthetic presentation of all installations across classrooms, corridors, stairways and common spaces shall be undertaken by the Class Teacher under the guidance of the Art Department. Art teachers are requested to coordinate the display in consultation with the respective class teachers to ensure thematic continuity, visual appeal and optimum utilisation of the available display spaces.

The corridors & Classrooms shall be display ready by 24th July 2026.

Theme: One Drop. Many Lives

Nursery – UKG

1. Thumbprint Heart Wall

Students shall create a giant heart using their individual thumbprints in shades of red and pink. The artwork shall symbolise that even the smallest act of kindness has the power to save lives.

Display: The completed heart shall be mounted at the entrance corridors with the caption: “My Tiny Fingerprints Spread Big Kindness”.

2. Smiley Blood Drop Mobiles

Students shall prepare smiling blood drops carrying simple messages such as Be Kind, Help Others, Share Love and Care Always. These shall be suspended using ribbons or thread to create attractive ceiling mobiles.

Display: Ceiling installation in the corridors.

Classes I–II

1. Cotton Ball Blood Drops

Students shall prepare large blood drop cut-outs and decorate them using painted cotton balls to create a textured three-dimensional effect.

Display: Corridor walls in clustered formations depicting a flowing stream of hope.

2. Lifeline Train

Each class shall prepare a train wherein every compartment highlights one healthy lifestyle habit such as Drink Water, Eat Healthy, Exercise Regularly and Sleep Well.

Display: The train shall extend continuously along the corridor walls to create one unified installation.

Classes III–V

1. Giant Human Body Puzzle

Each class shall prepare one organ involved in the circulatory system. The individual pieces shall later be assembled to create one large human body illustrating blood circulation.

Display: Central corridor or activity area with appropriate labelling.

2. Thank You Donor Cards

Students shall design handmade appreciation cards expressing gratitude towards voluntary blood donors.

Display: The cards shall be exhibited and later presented to donors participating in the camp.

Classes VI–VIII

1. Three-Dimensional Corridor Installation

Students shall collaboratively prepare a large handmade blood bag connected through flowing red ribbons leading towards paper hearts representing lives touched through blood donation.

Display: Freestanding or wall-mounted installation in the middle school corridor.

2. Myth versus Fact Display

Students shall prepare interactive flip cards wherein one side presents a commonly held misconception while the reverse side explains the factual information.

Display: Hanging installations allowing viewers to flip and explore each card.

3. Heroes Among Us

Students shall create artistic silhouettes inspired by photographs of blood donation camps organised by the school, accompanied by meaningful quotations celebrating voluntary donors and community service.

Display: Gallery-style presentation in designated corridors.

Classes IX–X

1. Hand-drawn Information Gallery

Students shall prepare museum-style infographic panels on topics including:

- Importance of Blood Donation
- Eligibility Criteria
- Benefits to Donors
- Blood Donation Process
- Myths and Facts
- Emergency Need for Blood

The work shall be entirely hand illustrated and creatively presented.

Display: Sequential exhibition across senior corridors.

2. Life Before & After Donation

Students shall design illustrated comic strips depicting how a single blood donation positively transforms multiple lives.

Display: Mounted as storyboard panels forming a continuous narrative.

Classes XI–XII

1. Humanity Gallery

Students shall prepare detailed portrait sketches portraying ordinary individuals performing extraordinary acts of kindness and service. Each artwork shall be accompanied by an original reflective caption.

Display: Gallery-style exhibition with uniform mounting.

2. "If Blood Could Speak..."

Students shall compose creative handwritten monologues from the perspective of a single drop of blood, highlighting the significance of voluntary blood donation in saving lives.

Each write-up shall be artistically mounted using handmade borders and illustrations.

Display: Literary corridor showcasing all entries.

Let us come together to reinforce the timeless message that every voluntary act of kindness has the potential to save lives.



DR. ANITA GAUTAM
PRINCIPAL